

report

by Pppp Ppp

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Impact of Environmental and Cultural Diversity on Child Development

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Date:

I. Introduction

A. Topic

The topic to be covered within the research report will be Impact of Environmental and Cultural Diversity on Child Development. It is of essence to research about the aforementioned topic in order to be in the position of understating the manner in which children develop certain social behaviors, as well as, competencies.

B. Articles Summary

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Bradley, R. H., & Corwyn, R. F. (2002). Socioeconomic status and child development. *Annual review of psychology*, 53(1), 371-399.-From this article, information will be gathered about the manner in which social economic status has effects on children before birth and going into adulthood. It also features the various mechanisms that illustrate how socio-economic status is linked to the well-being of children.

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Engle, P. L., Black, M. M., Behrman, J. R., De Mello, M. C., Gertler, P. J., Kipiriri, L., ... & International Child Development Steering Group. (2007). Strategies to avoid the loss of developmental potential in more than 200 million children in the developing world. *The lancet*, 369(9557), 229-242.-this article offers critical information regarding the strategies that promote child development and assist in the prevention of losing of children's developmental potential.

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Evans, G. W. (2006). Child development and the physical environment. *Annu. Rev. Psychol.*, 57, 423-451.-this articles features important information concerning the physical environment characteristics that have

⁷ influence on the development of children. The main areas of focus are the natural settings, housing as well as neighborhood quality, crowding, noise, behavioral toxicology, day care and school settings.

³ Halberstadt, A. G., & Lozada, F. T. (2011). Emotion development in infancy through the lens of culture. *Emotion Review*, 3(2), 158-168.-it is from this article that information will be obtained concerning the impact of culture within infants' socialization and the subsequent outcomes on children. This is linked to the aspect that the socialization decisions of parents are embedded within cultural beliefs, structures, as well as, practices. At the long end, children pick up the behaviors that are exhibited by their parents. Therefore children brought up by parents from diverse cultures are set to exhibit differing behaviors.

¹ Hoff, E. (2006). How social contexts support and shape language development. *Developmental review*, 26(1), 55-88.-this article offers critical information on how different environment contribute to the difference in the rate, as well as, course of language development among children. Language development is one of the core areas of focus in the analysis of child development.

¹ Walker, S. P., Wachs, T. D., Gardner, J. M., Lozoff, B., Wasserman, G. A., Pollitt, E., ... & International Child Development Steering Group. (2007). Child development: risk factors for adverse outcomes in developing countries. *The lancet*, 369(9556), 145-157.-within this article a review has been featured that links compromised development with the diverse modifiable biological, as well as, psychosocial risks that children encounter from birth to the age of five years. This information will be vital in offering substantial details

⁸ about the prevalence of the diverse risk factors together with their impact on child development.

C. Hypothesis

Children growing up in different cultures and environment exhibit diverse growth characteristics.

Context: the aforementioned hypothesis is based on the literature that has been reviewed within the article summary section. The information obtained within the literature will be used to showcase that children growing up in different cultures and environment exhibit diverse growth characteristics.

II. Methods

A. Methodology

It will involve analysis of various case studies that are featured within the reviewed literature. Focus will be on the literature that features quantitative research surveys on the topic under review.

B. Data Collection

1. Sampling Frame

Data will be outlined as presented within the reviewed literature.

2. Instrument

Instruments that have been used in the reviewed literature will be maintained.

3. Protection of Participants

This will not be necessary as data will be obtained from various earlier compiled case studies hence there will be no direct involvement with the research subjects.

III. Discussion

A. Supports

The data that supports the hypothesis is the one that shows the correlation between environmental and cultural diversity and the resulting child development pattern. Such data is available within earlier taken research studies as it has been featured within the reviewed literature.

B. Research Findings

It is anticipated that from the research, it will be possible to illustrate to the audience the manner in which environment and culture has effect on the development of children. Typically, children grow up within diverse environments and cultures. It is outright that as it has been outlined within various research study reports that environment and culture has effect on children's language environment in addition to the behaviors that they pick up later in life.

C. Further Research

There will be the need for future research studies to focus on establishing between environment and culture, which one has great impact on the development of children. It is outright that environment and culture affect child development on diverse levels hence the need to find out the aforementioned condition.

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